

Grades 1&2 Flute

Regulations

Requirements:

Set Pieces

Candidates will be expected to play one piece from lists A, B and C

• Scales and Arpeggios

To be played from memory

• Sight Reading

Candidates will be asked to play a short, previously unseen piece

Aural tests

(See below)

Marks will be awarded as follows:

Set Piece (List A)	(out of)	30
Set Piece (List B)		30
Set Piece (List C)		30
Scales		21
Sight Reading		21
Aural		18

100 marks are required to Pass

120 or over to pass with a Merit

130 or over to pass with a **Distinction**

AURAL TESTS:

- Clapping the pulse of a short piece with 2 or 3 beats in a bar. The candidate should join in as the examiner plays, emphasising the first beat of each bar. The candidate will then be asked whether the piece was in 2 or 3 time.
- The examiner will play the key-chord and tonic and following a count-in, 3 short phrases within a range of 3 notes in a major key (5 notes for Grade 2), which the candidate should sing back without a pause.
- A 2 bar phrase will be played and then repeated with a slight change in pitch (pitch and rhythm for grade 2). The candidate will be asked to identify and describe where the change is.
- The candidate will be asked questions relating to the dynamics and articulation (also tempo for Grade 2) of a short piece after it has been played by the examiner. Responses should demonstrate an understanding of Italian terms.

A1 Spring

from the 'Four Seasons' Vivaldi



A2 Can Can

Offenbach



A3 Land of Hope and Glory

from Pomp and Circumstance

Elgar



A4 Non piu Andrai

Mozart



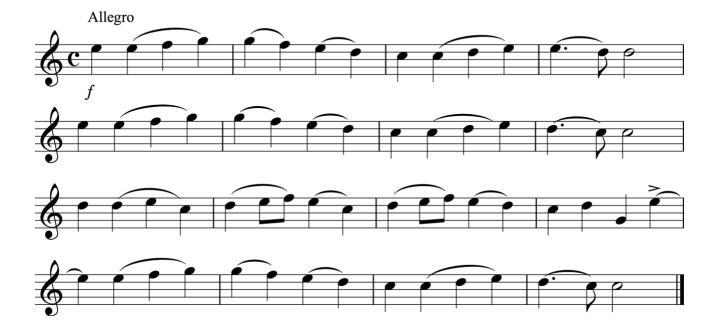
A5 Lord of the Dance

Traditional



A6 Ode to Joy

Beethoven



B1 What shall we do with the Drunken Sailor?



B2 Little Brown Jug

Traditional



B3 Daisy, Daisy

Harry Dacre



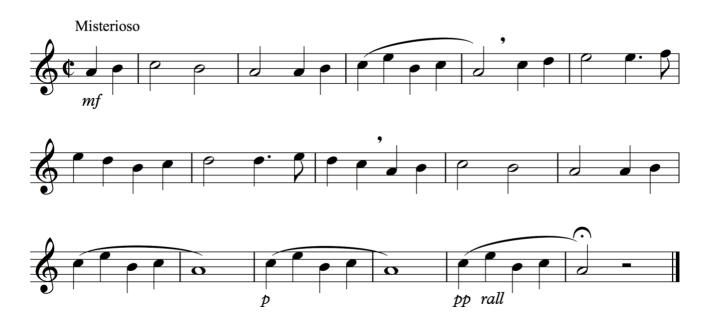
B4 Yellow Bird

West Indies Folk Song



B5 Snake Charmer

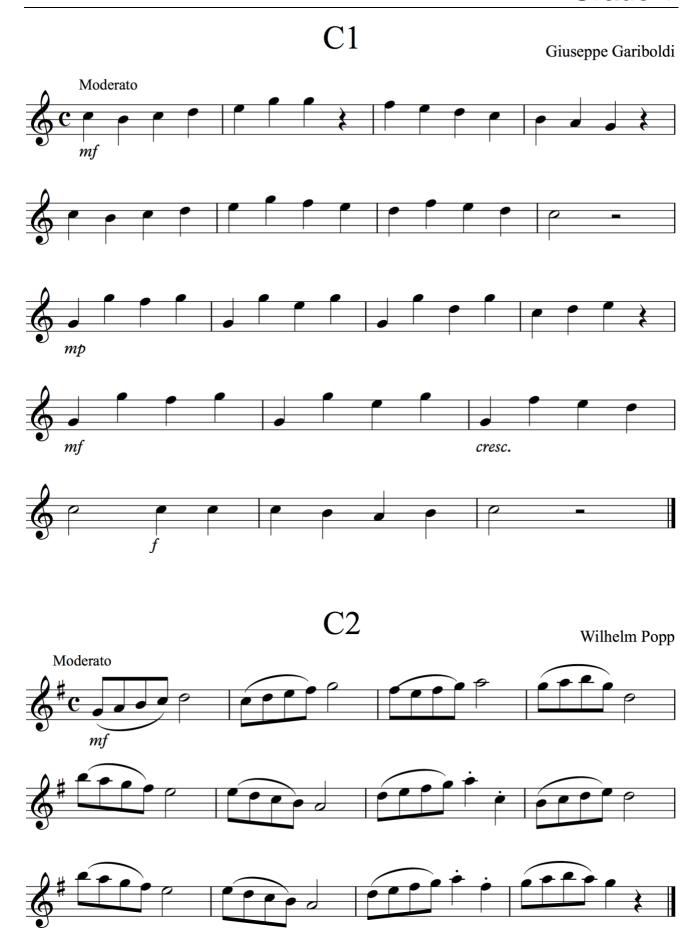
Anon.

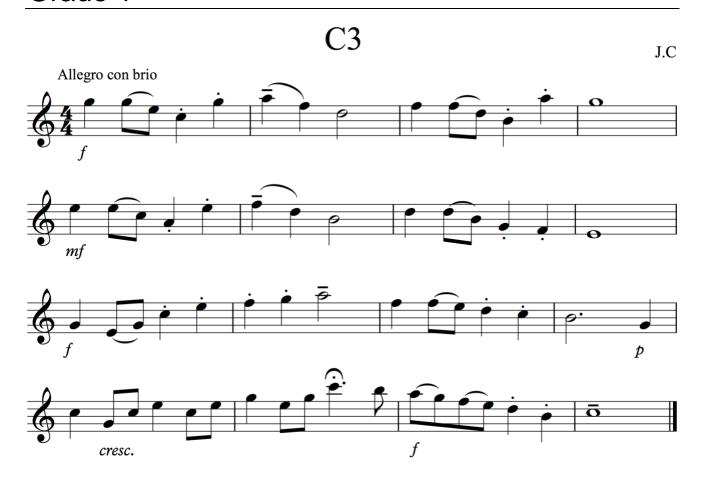


B6 Teddy Bears' Picnic

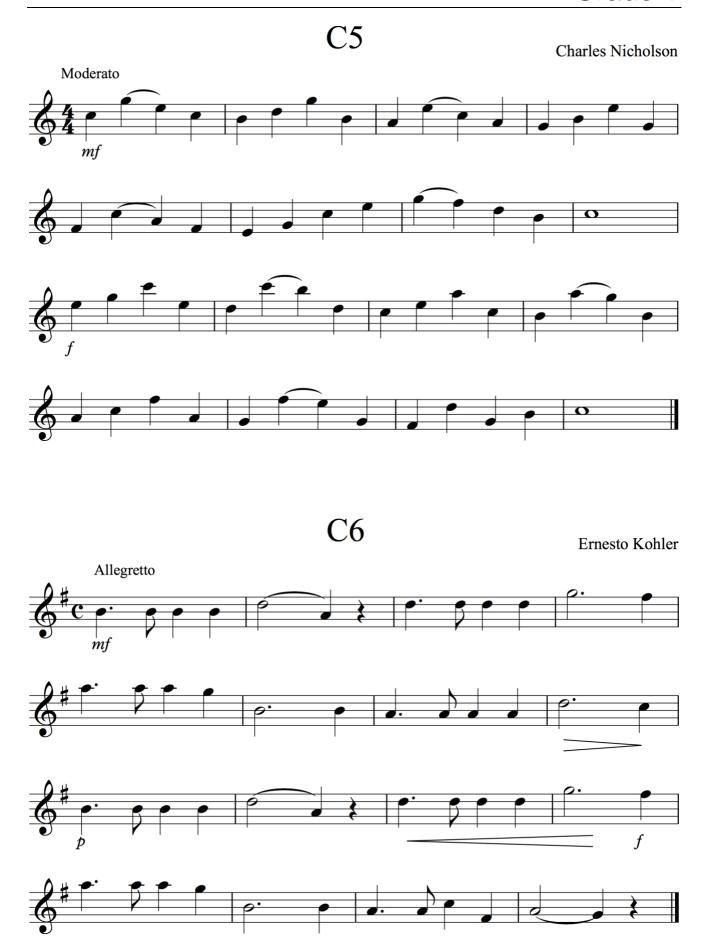
John Bratton











Candidates will be asked to play a short, previously unseen piece. About 30 seconds will be given to prepare and, if necessary, play through any sections of the piece. The examiner will then ask the candidate to play the piece.

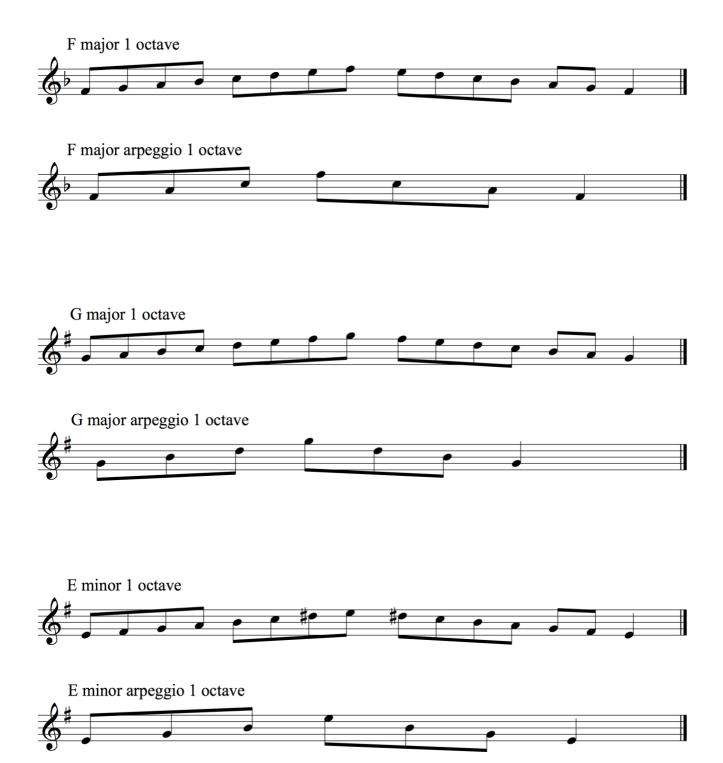


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Grade 1 Scales and Arpeggios

The examiner will ask pupils to play the scales and arpeggios from memory either tongued or slurred



A1 Lullaby

Johannes Brahms



A2 Castanet Dance

Georges Bizet



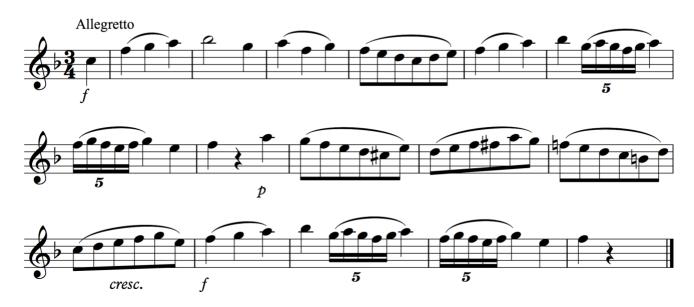
A3 Jupiter

Gustav Holst



A4 Minuet

Wolfgang Amadeus Mozart



A5 March from Aida

Giuseppe Verdi



A6 Die Forelle

Franz Schubert



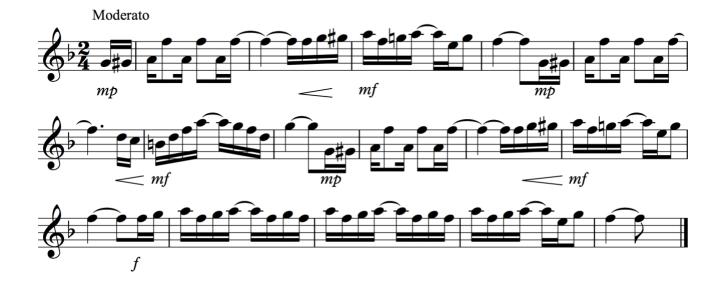
B1 I Do Like To Be Beside The Seaside

John H. Glover-Kind



B2 The Entertainer

Scott Joplin



B3 American Patrol

F W Meacham



B4 Waltzing Matilda

Austrian Traditional Song



B5 Swing Low, Sweet Chariot

Spiritual



B6 Linstead Market

West Indies Folk Song



C1

Ernest Kohler



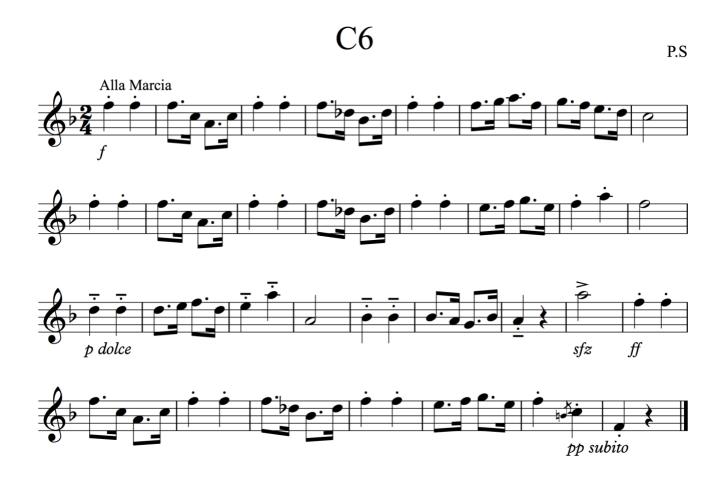
C2

Wilhelm Popp









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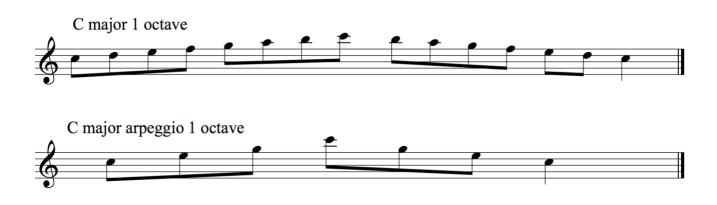
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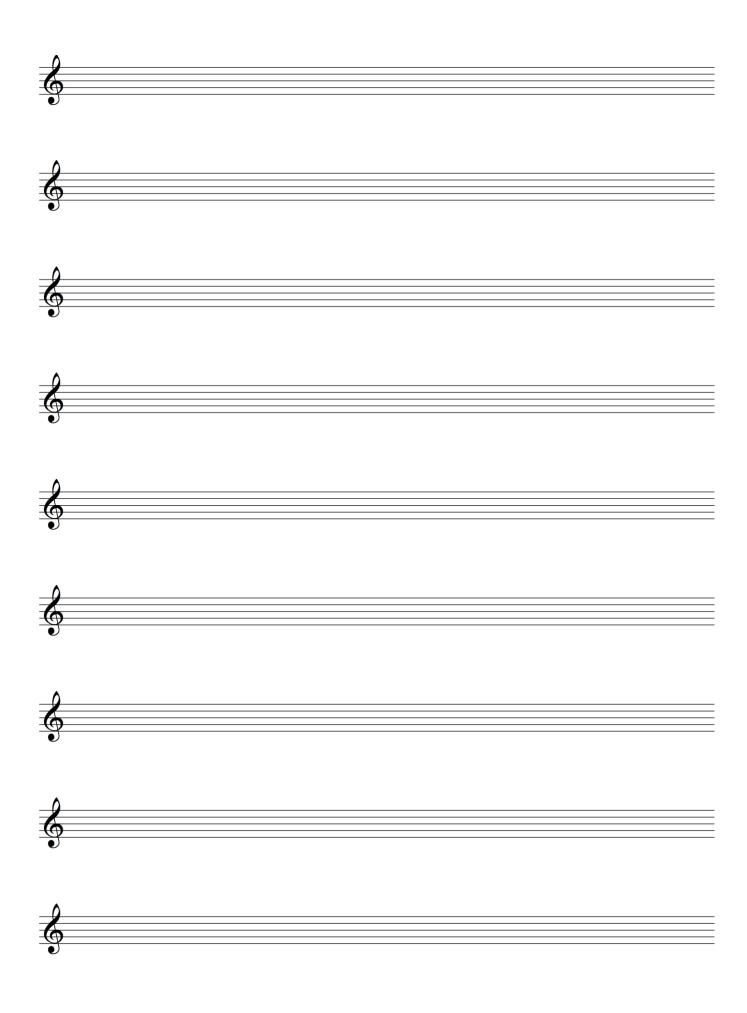












Glossary

TEMPO				
Accelerando/accel getting faster				
A Tempo	first tempo played			
Adagio	slow, at ease			
Allargando	broadening out in tempo			
Allegro	fast			
Allegretto	quite fast			
Moderato	at a moderate pace			
Andante	at a walking pace			
Andantino	slightly faster than andante			
Alla Marcia	marching speed			
Con Moto	with movement			
Largo	slow, broad			
Lento	slow			
Meno Mosso	slower			
Misterioso	mysterious			
Rallentando/rall	slowing down			
Ritardando/rit	held back			
Presto	very fast			
Vivace (Vivo)	lively			

<u>DYNAMICS</u>		
Pianissimo	рр	very Soft
Piano	p	soft
Mezzo piano	mp	moderately soft
Mezzo forte	mf	moderately loud
Forte	f	loud
Fortissimo	ff	very loud
Sforzando	sfz	forced
Crescendo	<	gradually louder
Diminuendo	>	gradually softer

STYLE	,	
Accent	>	forced
Pause		hold on the note
Staccato		short & detached
Tenuto		full length notes
Cantabile		in a singing style
Dolce		sweet, gentle
Grazioso		gracefully
Legato		smoothly
Maestoso		majestically

OTHER USEFUL TERMS				
Common time C	4 crotchets beats in a bar	D.C al Fine	go back to the beginning and play to Fine	
Alla breve ¢	2 minim beats in a bar	D.C al Coda	go back to the beginning and play to Coda	
Trill tr	rapid alternation with the note above and back	D.S (\$) al Fine	go back to the sign \$ and play to Fine	
Poco	a little			
•	breath mark		Repeat sign	



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